INDEX TO VOLUME 47

AUTHOR

Arranged alphabetically, with full citation appearing under primary author.

Allwardt, Debra E. *Writing With Wikis: A Cautionary Tale of Technology in the Classroom.* [Teaching Note] No. 3, pp. 597–605.

Bacon, Shannon I. (See Peterson, Susan M.)

Baer, Judith C. *Students' Distress Over Grades: Entitlement or a Coping Response?* No. 3, pp. 565–577.

Baker, Lisa R. *Assessing Student Perception of Practice Evaluation Knowledge in Introductory Research Methods.* No. 3, pp. 555–564.

Banerjee, Mahasweta M. *Social Work Scholars' Representation of Rawls: A Critique.* No. 2, pp. 189–211.

Bledsoe, Linda K. (See Moore, Sharon E.)

Bogo, Marion. *Adapting Objective Structured Clinical Examinations to Assess Social Work Students' Performance and Reflections.* No. 1, pp. 5–18.

Bolen, Rebecca. (See Dessel, Adrienne)

Bost, Jane. (See Pomeroy, Elizabeth)

Calderon, Orly. (See Nathanson, Ilene L.)

Carey, Maureen E. *Can an Observational Field Model Enhance Critical Thinking and Generalist Practice Skills?* [Field Note] No. 2, pp. 357–366.

Cheryomukhin, Alexander. (See Baer, Judith C.)

Coleman, S. *Addressing the Puzzle of Race.* No. 1, pp. 91–108.

Combs-Orme, Terri. (See Egan, Marcia)

Cook, Pam. (See Pomeroy, Elizabeth)

Cowlagi, Geeta. (See Pomeroy, Elizabeth)

Dedman, Denise E. *Field Instructors and Online Training: An Exploratory Survey.* No. 1, pp. 151–161.

Despard, Mathieu. (See Grady, Melissa D.)

Dessel, Adrienne. *Can Religious Expression and Sexual Orientation Affirmation Coexist in Social Work? A Critique of Hodge's Theoretical, Theological, and Conceptual Frameworks.* No. 2, pp. 213–234.

Dorsey, Catherine J. (See Meyer-Adams, Nancy)

Egan, Marcia. *Integrating Neuroscience Knowledge Into Social Work Education: A Case-Based Approach.* No. 2, pp. 269–281.

Epstein, Irwin. *Whence and Whither Research on Political Diversity? Toward Turning Up the Volume on a More Research-Based Conversation.* [Research Note] No. 1, pp. 163–174.

Feit, Marvin. (See Gutiérrez, Lorraine M.)

Fertig, Ralph. (See Heidemann, Gretchen)

Fitch, Dale. (See Quinn, Andrew)

Fredriksen-Goldsen, Karen I. *Support of Sexual Orientation and Gender Identity Content in Social Work Education: Results From National Surveys of U.S. and Anglophone Canadian Faculty.* No. 1, pp. 19–35.

Funge, Simon P. *Promoting the Social Justice Orientation of Students: The Role of the Educator.* No. 1, pp. 73–90.

© 2012, Council on Social Work Education, Inc. All rights reserved.

Gant, Larry. (See Gutiérrez, Lorraine M.)
Gerdes, Karen E. *Teaching Empathy: A Framework Rooted in Social Cognitive Neuroscience and Social Justice.* No. 1, pp. 109–131.
Giffords, Elissa D. (See Nathanson, Ilene L.)
Grady, Melissa D. *Measuring the Implicit Curriculum: Initial Development and Results of an MSW Survey.* No. 3, pp. 463–487.
Gutiérrez, Lorraine M. (See Fredriksen-Goldsen, Karen I.)
Gutiérrez, Lorraine M. *Scholarship on Social Work Education in the 2010s: An Invitation to Our Readers.* [Editorial] No. 1, pp. 1–3.
Gutiérrez, Lorraine M. *Scholarship on Social Work Education.* [Editorial] No. 2, pp. 185–187.
Heidemann, Gretchen. *Practicing Policy, Pursuing Change, and Promoting Social Justice: A Policy Instructional Approach.* No. 1, pp. 37–52.
Hodge, David R. *Ranking Disciplinary Journals With the Google Scholar H-Index: A New Tool for Constructing Cases for Tenure, Promotion, and Other Professional Decisions.* No. 3, pp. 579–596.
Hodge, David R. *Toward a Learning Environment That Supports Diversity and Difference: A Response to Dessel, Bolen, and Shepardson.* No. 2, pp. 235–251.
Hudson, Ashley. (See Baker, Lisa R.)
Hudson, Rhonda E. (See Pierce, Walter J.)
Jackson, Kelly F. (See Gerdes, Karen E.)
Jani, Jayshree S. *Access to Intersectionality, Content to Competence: Deconstructing Social Work Education Diversity Standards.* No. 2, pp. 283–301.
Jansson, Bruce. (See Heidemann, Gretchen)
Johnson, Jennifer D. (See Seipel, Michael M. O.)
Katz, Ellen. (See Bogo, Marion)
Kim, Hansung. (See Heidemann, Gretchen)
Koob, Jeffrey J. (See Meyer-Adams, Nancy)
Lacasse, Jeffrey R. (See Hodge, David R.)
Lane, Shannon R. *Political Content in Social Work Education as Reported by Elected Social Workers.* No. 1, pp. 53–72.
Levitt, Aaron J. *Suicide Awareness and Prevention Workshop for Social Workers and Paraprofessionals.* [Teaching Note] No. 3, pp. 607–613.
Logie, Carmen. (See Bogo, Marion)
Lorenzo, Julie. (See Levitt, Aaron J.)
Luke, Katherine P. (See Fredriksen-Goldsen, Karen I.)
Machunda, Zachary. (See Peterson, Susan M.)
Macri, Lisa. (See Postmus, Judy L.)
Marsiglia, Flavio. (See Gutiérrez, Lorraine M.)
Marsiglia, Flavio. *A Call to Action for Social Work Education.* [Guest Editorial] No. 3, pp. 385–387.
McCardle, Melissa. (See Carey, Maureen E.)
McMahon, Sarah. (See Postmus, Judy L.)
Meyer-Adams, Nancy. *How to Tackle the Shift of Educational Assessment From Learning Outcomes to Competencies: One Program's Transition.* No. 3, pp. 489–507.
Miller-Solarino, Sophie. (See Levitt, Aaron J.)
Moore, Sharon E. *Social Work Students and Self-Care: A Model Assignment for Teaching.* No. 3, pp. 545–553.
Morrow, Helen. *Integrating Deliberative Justice Theory Into Social Work Policy Pedagogy.* No. 3, pp. 389–402.
Mullins, Jennifer. (See Gerdes, Karen E.)
Mylopoulos, Maria. (See Bogo, Marion)
Nathanson, Ilene L. *Expanding Awareness: Issues in the Development of an Ethics Scale for the Social Work Profession.* No. 1, pp. 133–149.
Naylor, Sarah. (See Grady, Melissa D.)

Neely-Barnes, Susan L. (See Egan, Marcia)
Netting, F. Ellen. (See Thomas, M. Lori)
O'Connor, Mary Katherine. (See Thomas, M. Lori)
Ortiz, Larry. (See Jani, Jayshree S.)
Osteen, Philip J. *Motivations, Values, and Conflict Resolution: Students Integration of Personal and Professional Identities.* No. 3, pp. 423–444.
Palmer, Louann Bierlein. (See Dedman, Denise E.)
Parrish, Danielle E. (See Pomeroy, Elizabeth)
Perry, Armon R. (See Moore, Sharon E.)
Peterson, Susan M. *Teaching Evidence-Based Practice at the BSW Level: An Effective Capstone Project.* No. 3, pp. 509–524.
Phillips, Amy. (See Peterson, Susan M.)
Pierce, Dean. (See Jani, Jayshree S.)
Pierce, Walter J. *Ethnic Identity and Propensity for Practice Among African-Descended MSW Students.* No. 3, pp. 403–421.
Pollio, David E. (See Baker, Lisa R.)
Pomeroy, Elizabeth. *Educating Students About Interpersonal Violence: Comparing Two Methods.* No. 3, pp. 525–543.
Postmus, Judy L. *Factors That Influence Attitudes, Beliefs, and Behaviors of Students Toward Survivors of Violence.* No. 2, pp. 303–319.
Potts, Marylin K. (See Meyer-Adams, Nancy)
Powers, Joelle. (See Grady, Melissa D.)
Quinn, Andrew. *Considering Construct Validity in Distance Educational Research in Social Work Education: Suggestions for a Multivariate Approach to Researching Efficacy.* No. 2, pp. 321–336.
Regehr, Cheryl. (See Bogo, Marion)
Regehr, Glenn. (See Bogo, Marion)
Robinson, Michael A. (See Moore, Sharon E.)
Rosales, Anna M. (See Meyer-Adams, Nancy)
Segal, Elizabeth A. (See Gerdes, Karen E.)
Seipel, Michael M. O. *Desired Characteristics for MSW Students and Social Work Employees: Cognitive Verses Personal Attributes.* No. 3, pp. 445–461.
Shepardson, Christine. (See Dessel, Adrienne)
Singleton, Sharron M. (See Pierce, Walter J.)
Sowbel, Lynda R. *Gatekeeping in Field Performance: Is Grade Inflation A Given?* [Field Note] No. 2, pp. 367–377.
Sowbel, Lynda. (See Jani, Jayshree S.)
Stepura, Kelly. (See Pomeroy, Elizabeth)
Thomas, M. Lori. *A Framework for Teaching Community Practice.* No. 2, pp. 337–355.
Ting, Laura. *Depressive Symptoms in a Sample of Social Work Students and Reasons Preventing Students From Using Mental Health Services: An Exploratory Study.* No. 2, pp. 253–268.
Walton, Elaine. (See Seipel, Michael M. O.)
Warrener, Corinne. (See Postmus, Judy L.)
Wean, Caren. (See Levitt, Aaron J.)
Williams, James Herbert. (See Marsiglia, Flavio)
Woodford, Michael R. (See Fredriksen-Goldsen, Karen I.)
Youn, Eric. (See Quinn, Andrew)
Yu, Van. (See Levitt, Aaron J.)

SUBJECT

Arranged alphabetically by subject and primary author.

Curriculum Development

Grady, Melissa D. *Measuring the Implicit Curriculum: Initial Development and Results of an MSW Survey.* No. 3, pp. 463–487.
Funge, Simon P. *Promoting the Social Justice Orientation of Students: The Role of the Educator.* No. 1, pp. 73–90.

Morrow, Helen. *Integrating Deliberative Justice Theory Into Social Work Policy Pedagogy.* No. 3, pp. 389–402.

Distance Education/ Technology

Allwardt, Debra E. *Writing With Wikis: A Cautionary Tale of Technology in the Classroom.* [Teaching Note] No. 3, pp. 597–605.

Dedman, Denise E. *Field Instructors and Online Training: An Exploratory Survey.* No. 1, pp. 151–161.

Quinn, Andrew. *Considering Construct Validity in Distance Educational Research in Social Work Education: Suggestions for a Multivariate Approach to Researching Efficacy.* No. 2, pp. 321–336.

Diversity

Jani, Jayshree S. *Access to Intersectionality, Content to Competence: Deconstructing Social Work Education Diversity Standards.* No. 2, pp. 283–301.

Epstein, Irwin. *Whence and Whither Research on Political Diversity? Toward Turning Up the Volume on a More Research-Based Conversation.* [Research Note] No. 1, pp. 163–174.

Fredriksen-Goldsen, Karen I. *Support of Sexual Orientation and Gender Identity Content in Social Work Education: Results From National Surveys of U.S. and Anglophone Canadian Faculty.* No. 1, pp. 19–35.

Educational Outcomes Evaluation

Bogo, Marion. *Adapting Objective Structured Clinical Examinations to Assess Social Work Students' Performance and Reflections.* No. 1, pp. 5–18.

Meyer-Adams, Nancy. *How to Tackle the Shift of Educational Assessment From Learning Outcomes to Competencies: One Program's Transition.* No. 3, pp. 489–507.

Evidence-Based Practice

Peterson, Susan M. *Teaching Evidence-Based Practice at the BSW Level: An Effective Capstone Project.* No. 3, pp. 509–524.

Faculty Scholarship/Publication

Gutiérrez, Lorraine M. *Scholarship on Social Work Education in the 2010s: An Invitation to Our Readers.* [Editorial] No. 1, pp. 1–3.

Gutiérrez, Lorraine M. *Scholarship on Social Work Education.* [Editorial] No. 2, pp. 185–187.

Hodge, David R. *Ranking Disciplinary Journals with the Google Scholar H-Index: A New Tool for Constructing Cases for Tenure, Promotion, and Other Professional Decisions.* No. 3, pp. 579–596.

Field Education

Carey, Maureen E. *Can an Observational Field Model Enhance Critical Thinking and Generalist Practice Skills?* [Field Note] No. 2, pp. 357–366.

Dedman, Denise E. *Field Instructors and Online Training: An Exploratory Survey.* No. 1, pp. 151–161.

Sowbel, Lynda R. *Gatekeeping in Field Performance: Is Grade Inflation A Given?* [Field Note] No. 2, pp. 367–377.

Human Behavior and the Social Environment

Egan, Marcia. *Integrating Neuroscience Knowledge Into Social Work Education: A Case-Based Approach.* No. 2, pp. 269–281.

Lesbian, Gay, Bisexual, and Transgender

Fredriksen-Goldsen, Karen I. *Support of Sexual Orientation and Gender Identity Content in Social Work Education: Results From National Surveys of U.S. and Anglophone Canadian Faculty.* No. 1, pp. 19–35.

Mental & Behavioral Health

Baer, Judith C. *Students' Distress Over Grades: Entitlement or a Coping Response?* No. 3, pp. 565-577.

Levitt, Aaron J. *Suicide Awareness and Prevention Workshop for Social Workers and Paraprofessionals.* [Teaching Note] No. 3, pp. 607–613.

Marsiglia, Flavio. *A Call to Action for Social Work Education.* [Guest Editorial] No. 3, pp. 385–387.

Moore, Sharon E. *Social Work Students and Self-Care: A Model Assignment for Teaching.* No. 3, pp. 545–553.

Ting, Laura. *Depressive Symptoms in a Sample of Social Work Students and Reasons Preventing Students From Using Mental Health Services: An Exploratory Study.* No. 2, pp. 253–268.

Political Action/Politics

Lane, Shannon R. *Political Content in Social Work Education as Reported by Elected Social Workers.* No. 1, pp. 53–72.

Race/Ethnicity

Coleman, S. *Addressing the Puzzle of Race.* No. 1, pp. 91–108.

Pierce, Walter J. *Ethnic Identity and Propensity for Practice Among African Descended MSW Students.* No. 3, pp. 403–421.

Religion/Spirituality

Dessel, Adrienne. *Can Religious Expression and Sexual Orientation Affirmation Coexist in Social Work? A Critique of Hodge's Theoretical, Theological, and Conceptual Frameworks.* No. 2, pp. 213–234.

Hodge, David R. *Toward a Learning Environment That Supports Diversity and Difference: A Response to Dessel, Bolen, and Shepardson.* No. 2, pp. 235–251.

Social & Economic Justice

Banerjee, Mahasweta M. *Social Work Scholars' Representation of Rawls: A Critique.* No. 2, pp. 189–211.

Funge, Simon P. *Promoting the Social Justice Orientation of Students: The Role of the Educator.* No. 1, pp. 73–90.

Gerdes, Karen E. *Teaching Empathy: A Framework Rooted in Social Cognitive Neuroscience and Social Justice.* No. 1, pp. 109–131.

Heidemann, Gretchen. *Practicing Policy, Pursuing Change, and Promoting Social Justice: A Policy Instructional Approach.* No. 1, pp. 37–52.

Morrow, Helen. *Integrating Deliberative Justice Theory Into Social Work Policy Pedagogy.* No. 3, pp. 389–402.

Social Work Education and Practice

Seipel, Michael M. O. *Desired Characteristics for MSW Students and Social Work Employees: Cognitive Verses Personal Attributes.* No. 3, pp. 445–461.

Thomas, M. Lori. *A Framework for Teaching Community Practice.* No. 2, pp. 337–355.

Social Work Research

Baker, Lisa R. *Assessing Student Perception of Practice Evaluation Knowledge in Introductory Research Methods.* No. 3, pp. 555–564.

Epstein, Irwin. *Whence and Whither Research on Political Diversity? Toward Turning Up the Volume on a More Research-Based Conversation.* [Research Note] No. 1, pp. 163–174.

Quinn, Andrew. *Considering Construct Validity in Distance Educational Research in Social Work Education: Suggestions for a Multivariate Approach to Researching Efficacy.* No. 2, pp. 321–336.

Values & Ethics

Nathanson, Ilene L. *Expanding Awareness: Issues in the Development of an Ethics Scale for the Social Work Profession.* No. 1, pp. 133–149.

Osteen, Philip J. *Motivations, Values, and Conflict Resolution: Students Integration of Personal and Professional Identities.* No. 3, pp. 423–444.

Violence/Abuse

Postmus, Judy L. *Factors That Influence Attitudes, Beliefs, and Behaviors of Students Toward Survivors of Violence.* No. 2, pp. 303–319.

Pomeroy, Elizabeth. *Educating Students About Interpersonal Violence: Comparing Two Methods.* No. 3, pp. 525–543.

BALL STATE UNIVERSITY
EDUCATION REDEFINED®

ASSISTANT PROFESSOR
DEPARTMENT OF
SOCIAL WORK

Tenure-track faculty position available August 17, 2012.
Responsibilities: teach undergraduate social work courses across the curriculum; conduct research; provide academic and professional advising services to students; be an active member of the academic and professional community. For more information, please go to www.bsu.edu/hrs/jobpostings.

Ball State University is an equal opportunity, affirmative action employer and is strongly and actively committed to diversity within its community.